

WELCOME TO Year 12 Parents' Information Evening



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A circular inset image showing a dark blue sign with white text that reads "Sharnbrook Sixth Form". The sign is mounted on a red brick wall. A vertical blue line is visible on the left side of the sign.

Sharnbrook
Sixth Form

The Sixth Form Team

- Mrs Hankins Head of Sixth Form
- Mrs Tunnicliff Senior Link
- Mr Arklay Head of year 12 & 13
- Ms Champion & Ms Masaraure – Lead Practitioners – Teaching & Learning
- Mrs Bains Study Centre manager, careers and destinations
- Ms Manani Attendance and Wellbeing Manager
- Student Leadership Team:
 - Head students – Aditi and Paolo
 - Deputy Head Students – Michelle, Evie and Ollie

We are proud

20% of students
achieved a suite of A*-
A grades

70% of students achieved
grades A* - C

Successful early entry
students – Medicine /
dentistry / engineering
students accepted

Continue to deliver results
as one of the highest
performing sixth forms in
the county

91% of applicants
received offers for
university

- Sixth-form students are positive about their learning experiences and the wider opportunities provided.
- Sixth form teachers engage students in ambitious, challenging and independent learning. This enables students to achieve well and go on to destinations of their choice.

How sixth form works

Year 12

Year 13

Resit GCSE Maths
English

3 Subjects – A Level /
BTEC Course

Further Maths as a
4th subject for some

A-Levels

Two-year course
Mock exams at end of year 1
Some courses have Coursework
Final exams May/June 2027

BTECS

Two-year course
Exams in Year 12 and 13
Coursework deadlines throughout



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VALUE OUR TUTORING SYSTEM

House

Cygnus

Delphinus

Pegasus

Phoenix

Ursa



**Sharnbrook
Sixth Form**



The Sixth Form tutor team – 2026 - 2027

Head of Sixth Form – Mrs Hankins
Senior Tutor – Mr Arklay
SSA & Attendance – Ms Manani
Post 16 support officer – Mrs Bains

House: CYGNUS		Tutor Room	Lower School Link
CY11	Simon Gregson – Year 12	S1	CY 1 - 10
CY12	Mark Harries – Year 13 Michelle Withers Thursday A & B, and Friday A & B	S15	N/A
CY13	Rebecca Fairbank – Year 13 Sara Redmond Monday A & B, and Tuesday A & B	S13	N/A

House: DELPHINUS		Tutor Room	Lower School Link
DE11	Michael Walker – Year 12	M4	DE 1 - 5
DE12	David Bennett – Year 13 Anna Scantlebury Monday A and Ellie Gauntlett Wednesday B	M11	N/A
DE13	Fiona Bifield – Year 13 Ellie Gauntlett Monday A and Monday B	M3	N/A
DE14	Tania Masaraure – Year 12	TBC	DE 6 - 10

House: PEGASUS		Tutor Room	Lower School Link
PE11	Sam Champion – Year 12	SS2	PE 1 - 5
PE12	Denese Lasslett – Year 12 Sam Brewin – Friday A & B	SS4	PE 6 - 10
PE13	Christian Webb – Year 13	A2	N/A

House: PHOENIX		Tutor Room	Lower School Link
PX11	Mrs Seabrook – Year 13 Zoe Cummings Thursday A & B, and Friday B. Rob Arklay – Friday A (September)	BE7	N/A
PX12	Sean Seaman – Year 12	H5	PX 1 - 10
PX13	Michael Cassell – Year 13	S12	N/A

House: URSA		Tutor Room	Lower School Link
UR11	Rachel Moore – Year 12	MC5	UR 1 - 5
UR12	Mads Anderton – Year 13 Rob Arklay – Friday A (September) Sara R Friday B	G4	N/A
UR1	Naomi Horne – Year 12 Jo Eglite – Tuesday A & B, Wednesday A & B	E6 S10	UR 6 - 10

Mentoring Sessions

- From 28th September
- Mentoring every 2 weeks
- With tutor
- Set targets / Reflect on learning
- Mentoring booklet

Tutor Mentoring Programme

Mentoring Timetable - Dates

Session 1		Session 7	
Session 2		Session 8	
Session 3		Session 9	
Session 4		Session 10	
Session 5		Session 11	
Session 6		Session 12	

Tutor Mentoring

Tutor mentoring will take place during morning registration. It will include the following elements which aim to support you through your time at 6th form to ensure you have a positive experience and achieve the best you are capable of.

- Reflection on learning, achievement and struggles.
- Self-Assessed Progress Review and goal setting
- Study Skills reflection and goal setting.
- Records of meetings with your tutor.

What lower school tutor group are you supporting?

What day will you support?

LEARNING JOURNEY

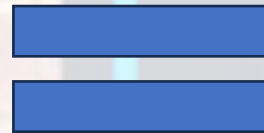
THE OUTCOME

All 6th form students
will reach their
potential
and thrive

Academic Programme – A Levels
and BTEC qualification



Enrichment programme



SUCCESS – enabling students to
reach their full potential

We will ensure that every students
EXPERIENCE at Sharnbrook sixth form
will enable this to happen – the
student “**journey**” results in the
OUTCOME

Study Programme

- By end of this week
- Every student would have settled into their courses
- Selected enrichments
- Next week we will be:
- Allocating “Study Periods” – 2 a fortnight for each topic
- Putting enrichments onto timetables
- W/C 21st September – course changes
- Importance of right course



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Teaching and Learning

- Transition between year 11 and 12
- Expectations of work
- Homework and independent study
- Lessons and learning



Study Skills

- Organisation is key
- Deadlines, deadlines, deadlines!
- Ask for help
- Extra reading
- Independent Study



Sixth Form Learning Contract

In order to maintain a place within Sixth Form all students must adhere to the following requirements of the Sixth Form learning contract.

Setting an example and upholding our culture

- Sharnbrook Academy is an 11-18 school; we therefore expect our sixth form students to model behaviour and conduct that sets a positive example to younger students
- Sixth form students must ensure that their language and conduct remain polite and age-appropriate around the school site.
- Sixth form students are expected to promote and display kindness towards others in addition to respectful and thoughtful attitudes and conduct.

Attendance and Punctuality

- Students must attend all lessons including registration, assemblies and additional sessions that are held (unless alternative arrangements are in place and agreed by the sixth form team)
- At least 96% attendance is expected. Students who fall below 96%, and do not have medical evidence/authorised absence forms to support their absence, may be placed on attendance report, required to attend meetings with parents and the sixth form team. Regular, unauthorised absences may result in exam fees becoming payable by the student or in the most serious cases, exploration of alternative education provision with agreement from all parties.
- Students should arrive on time to all lessons
- Lessons missed deliberately will count as truancy, and the school's behaviour policy will apply
- Driving tests are allowed during school time: one driving lesson per week in non-lesson periods is allowed
- Holidays are not permitted during term time
- Authorised absence in exceptional circumstances will be granted on an individual basis subject to student performance in their subjects and current attendance
- Students planning on attending a university open day must inform the attendance manager and any subject teachers whose lessons they will miss. It is vital that any work missed is completed before the next lesson. Students should not attend more than **three open days** during school time
- Any students missing lessons due to absence from school, whether authorised or not, must see the teachers of the lessons they miss to collect any necessary work. It is expected that students will catch up with the work before the next lesson or as soon as reasonable.

Study Centres usage and Independent Study

- Students must demonstrate a proactive willingness and engagement in independent study across all of their chosen subjects; this includes set 'homework' as well as wider reading/research
- Any accidental damage should be reported to a member of the Sixth Form team immediately
- The sixth form study centre is for working volume study – the IT room for silent study – students are expected to always adhere to these expectations
- Students should not disturb others during private study. Computer games and films with no educational purpose are not expected or permitted. Food is also not allowed in these areas
- Litter must be placed in the bins provided
- Sixth Form Students must abide by the expectations set by all staff.

Behaviour and Conduct

- The whole-school behaviour policy applies to all Sixth Form students
- No smoking or vaping in or around the school premises, or inappropriate use of toilets, is permitted
- Mobile phones should only be used in the sixth form study spaces and, as role models for younger students, mobiles and/or headphones must not be used or visible in the main school areas
- Sixth Form conduct and behaviour in lessons must not affect a teacher's ability to teach and/or a student's ability to learn
- Students must be respectful of others and report concerns regarding student's conduct to a member of staff

Code and ID

Student lanyards with ID must be worn at all times to aid identification
Students should dress appropriately for Sixth Form in line with our student-agreed dress code. Students who are not suitably dressed will be asked to change.



Part-Time Employment

- Whilst it is understood that some students may wish to engage in part-time employment whilst recommended that students will not work for more than 8 hours per week. In this way students, will have the necessary amount of time to their studies without affecting their achievement.

Independent Study

- Students are responsible for their own learning
- There is a clear expectation that students will carry out at least 3 hours per subject of additional study per week. This should ensure that students give themselves the best possible chance to fulfil their potential
- Students must complete all homework tasks set for them by their teachers
- Independent study on top of homework is vital to enable students to reach their learning potential in each subject they study
- If students are absent from a lesson where homework is due to be handed in, they must arrange hand in either electronically or the next day they are in school.

Personal Organisation and Meeting Deadlines

- Students should come prepared for lessons and should check with subject departments which folders, books and other equipment are required for each of their subjects. It is the students' responsibility to ensure they have the correct materials for their chosen courses. Students may be eligible for bursary support and should speak to a member of the Sixth Form Team in the case of financial difficulties.
- Students must respond to emails promptly and return weekly slips/consent or other forms by the deadlines set.

Examination Entries

- If for any reason a student leaves a course after examination entries have been made, they will be responsible for any accrued examination fees
- In cases where there is a high probability of a student not grading in an examination due to non-attendance, examination fees and associated costs will be passed onto the student
- Any non-attendance to examinations will result in fees and associated costs being passed

Car Parking and Use

- Sixth Form students should park in the main school car park, complete the relevant parking slips
- Speeds must not exceed 5mph, and sensible, courteous driving is required at all times
- All vehicles must be insured, taxed appropriately and registered with the school

Signed _____

Print name _____

Dated _____

Expectations Students have signed a contract

- Dress code – be mindful
- Attendance – 96%
- Phones
- Lanyards
- Signing in and out
- Appointments
- Driving lessons must be in frees
- University visits - authorised
- Please let Ms Manani know in advance



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Sixth Form

Support available

- The pressures of school and life
- In school support – Ms Manani
- Support for parents



Enrichment Programme

Sharnbrook
Sixth Form

Enrichment Programme

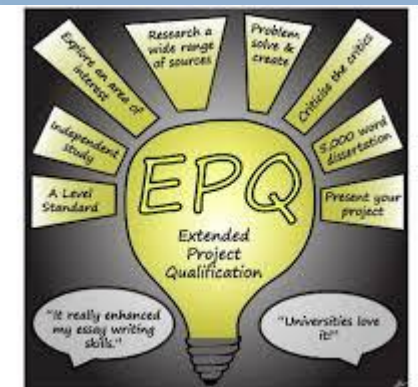
- Over 30 enrichments on offer
- Each student **MUST** select one certified qualification from block A
- They must then make **at least** one selection from block B **AND** C
- 3 enrichments in total (minimum)
- Further enrichments can be selected by choice

Enrichment Programme 2025 - 2026



BLOCK A - certified qualifications

- AQA Extended Project Qualification (EPQ) (**Year 12 Only – year 13 exceptional cases**)
- Sports Leadership (**Year 12 Only**)
- Sign Language qualification
- Massive Open Online Courses (MOOC's)
- Duke of Edinburgh Gold Award (£)
- Climbing Club – NICAS Level 1 & 2
- Teaching English as a Foreign Language (Level 2 Qual) (£)



BLOCK B - Leadership Opportunities

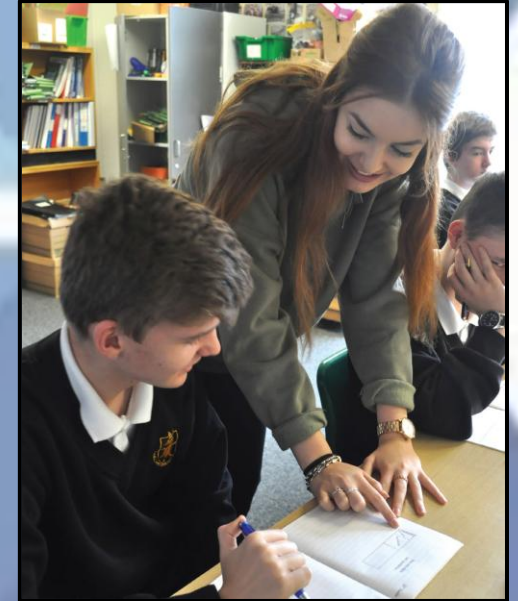
- Subject Ambassador
- Sixth Form Ambassadors
- House Representative
- Equality and Diversity Student Voice
- Student Fund Raising / Charity Voice
- Wellbeing Group
- Lead on an enrichment of your choice.
- Reading Champions



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BLOCK C - Other opportunities

- Football
- Netball
- Rugby
- Badminton
- Chess Club
- MedSoc
- Debating Society
- Teachers of tomorrow
- Sharnbrook House – Volunteering Opportunity
- Reading Cafe
- Think Tank
- Apprenticeship and work application support
- Broadcast Crew (Friday tutor time)



Choices so far

BLOCK A	15-Sep
EPQ	53
Sports Leadership	26
Climbing Level 2	14
TEFL	9
British Sign Language	78
Gold D of E	19
MOOCs	121
BLOCK B	
6th Form Ambassador	46
House Rep	5
Subject Ambassador	69
Equality and Diversity group	16
Fund Raising	18
Wellbeing Group	18
Lead on an enrichment of your choice	15
Reading Champions	67

BLOCK C	
Football	58
Netball	16
Rugby	11
Chess	23
Teachers of Tomorrow	7
Volunteering - Sharnbrook House	57
Think Tank	23
Apprenticeships	18
Broadcast Crew	23
Debating	22

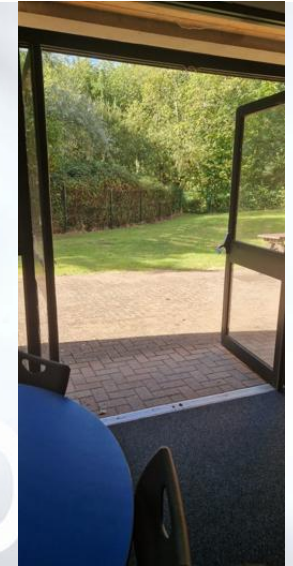


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STUDY ROOMS

Sixth form study centre

- IT and study room - working volume
- Group work
- Seating for reading
- Access to outdoor space – seating / table tennis
- Access to sixth form team – open door policy
- Open from :
 - Monday – Thursday 08.00am to 16.30pm
 - Friday 08.00am to 15.30pm



Sixth form IT room

- IT and workspaces
- **SILENT STUDY**



Social Space



Home-school Communication - Students

- **Sixth form Teams channel**

Meetings / job vacancies / destinations / all information

- **Email**

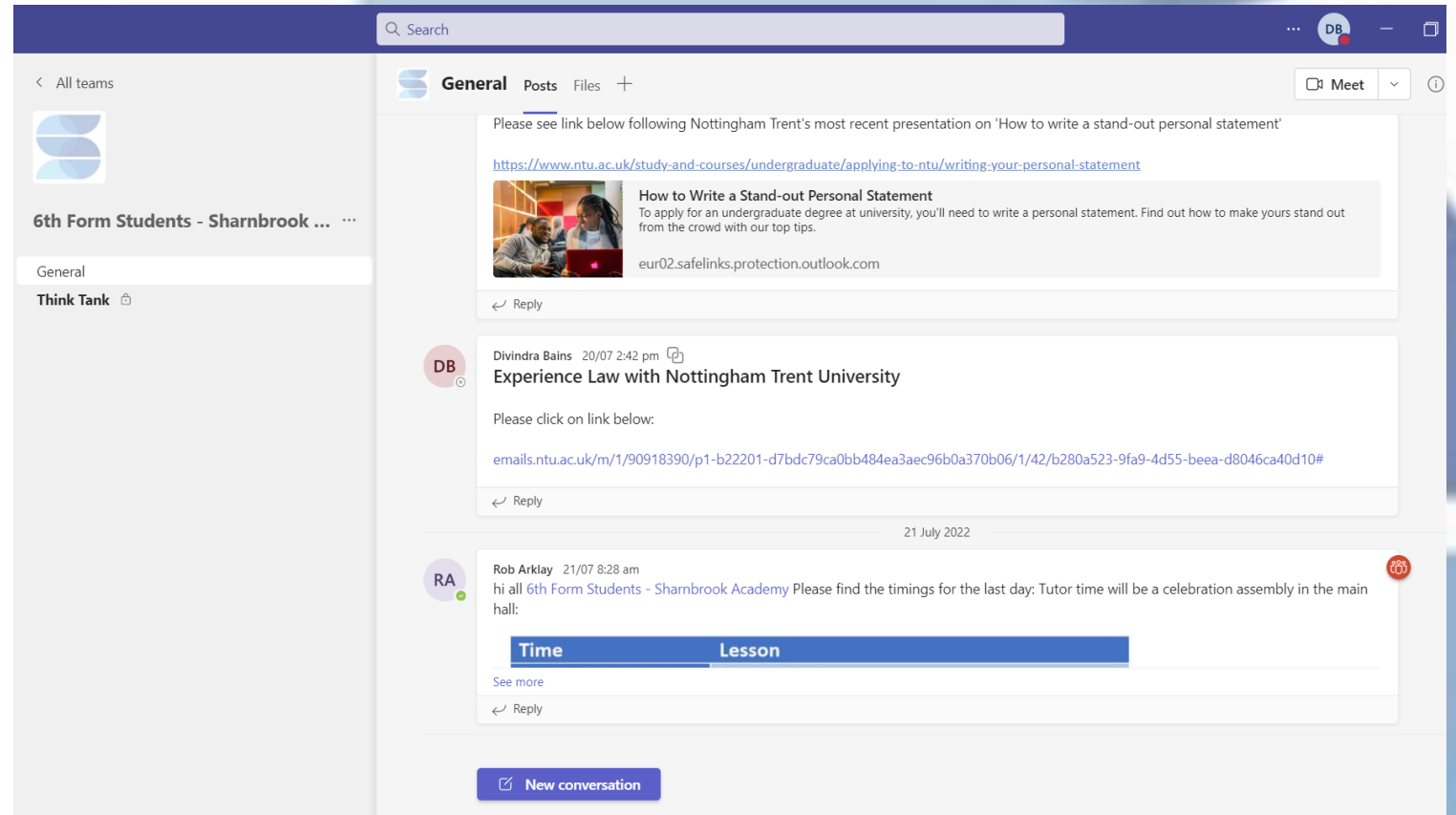
Must be checked everyday

- **BROMCOM**

Download the App

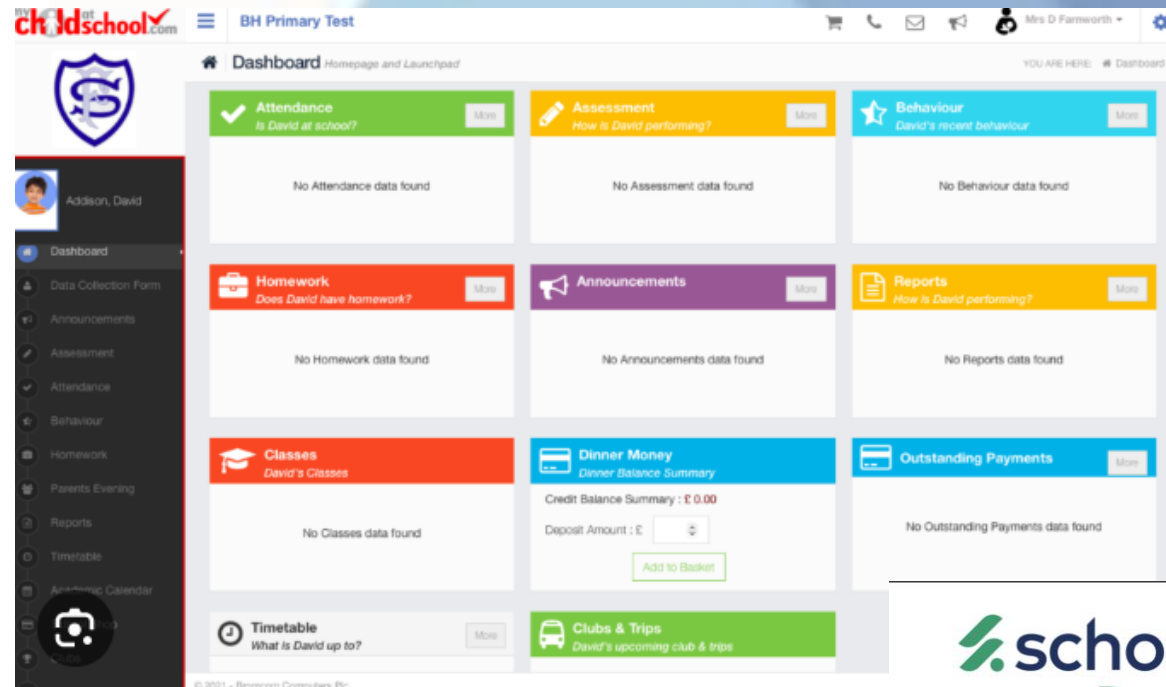
- **Noticeboards**

Open days / competitions etc



Home-school Communication - Parents

- **MCAS**
 - Please download the App
- **Direct email**
- **Parents consultation meetings**
- **Other evenings:**
 - Early entry
 - Destinations week



Bursaries and Finance

- Sixth Form 16 -19 bursaries are available
- Discretionary bursary to help students with their sixth form studies
- Textbooks, stationery, trips, transport
- Information on the website
- Forms available tonight
- Please speak to Ms Manani tonight



Destinations

- Equal emphasis on all routes – UCAS, Apprenticeships, Work
- It is a two-year process
- Destinations Week – March / Careers Fair
- Visit to Universities
- Apprenticeship programme
- Parents please get involved!



AWAS

Apprenticeships and Work Application
Support



SIXTH FORM DESTINATIONS

@SHARNBROOK

Work experience

- 1 Week – Beginning of July TBC
- Purpose
- Participation
- Logistical challenges
- How you can help
- Start looking now



Key Dates 2026 - 2027

- Start – today – information evening
- End of October – setting target grades
- End of February 2027 – 1st progress report sent home
- **Wednesday 24th March – Year 12 Parents Evening**
- Destinations week and careers Day W/C 15th March 2027
- Drop down day 9th June 2027
- Destinations parents information evening 9th June 2027
- UCAS fair University of Bedfordshire – TBC
- **Mock Exams – Mid June 2027**
- **Final report home – July 2027**
- Work experience – end of July TBC
- September 2027 - Study Support Programme

Finally

- Thank you for attending
- We are here to help – contact us with any concerns
- Look forward to seeing you all at the Information Evening in June 2027 – destinations
- Finally
- **New York Experience – 2027**
- Letters will be sent home tomorrow – looking for expressions of interest at this stage.



Welcome to our Sixth Form

The Team will be available to answer any questions you may have.

Always available by email

